

APPENDIX A

The 21 Most Discipline-Challenged BLC Students, Based on BLC Files

(names have been changed to protect anonymity)

Case Study Child #1 (34% CARR) is Andy. He is a 7 year old male. He was selected, based on the financial need of his family. They are economically and financially poor. He was born on October 23, 2000 at Mercy Maternity Clinic (MMC), a lying-in charity clinic sponsored and staffed by international and Filipino midwives through the Christian “parachurch” (nondenominational) organization, Youth With A Mission (YWAM). The directors are Americans Matt and Krys McNeil. MMC is located in Agdao, Davao City. There is never any financial obligation for the poor to give birth at MMC. Andy is now in first grade at BLC. He has two younger sisters, Alice (one year old) and Amelia (a baby, at 3 months old). His mother cooks food for the family and makes sure that they are clean. His parents are willing to abide with the BLC policies. Andy wakes up at 6:00am to get ready for school. After his mother prepares food for him, he waits for the BLC jeepney to pick him up for school. After school, he plays with his neighbors and friends. In the evening, he studies his lessons with his mother and then watches television until it is time for bed. Regarding his socioeconomic status, the family is financially challenged. His father is a driver of a jeepney (not belonging to him) receiving 200 pesos each day. His mother is a housewife. Regarding his Household structure, he stays with his grandparents. They moved from Manila to Davao. The grandparents are spoiling the kids in regards to behavior and lack of discipline. They never punish the grandchildren, and often give them candy and snacks in between meals. They never force the children to work to help with chores, either. Since his uncles and grandparents spoil him in this way, he is not very attached to his parents. He was trained by his uncles to think of himself as superior. They informed him that if someone was to hit him, or even if he just did not like someone, he should punch them. The parents, in counseling sessions with BLC’s administrator Dr. Ayoc, have revealed these findings. Regarding his education/background, he has been to the public (government) preschool program. He is good in academic areas in his class. Actually he is the second honors in his class. Teacher Derly and classroom monitors have problems in controlling his behavior in class. This characteristic has been noticed by his teacher in his classroom. In August of 2007 Andy was brought by the teacher’s aide to the administrator’s office because of misbehavior. He punched his classmate, Alex, who claimed that he had a crush on one of the female classmates (not mentioning the name), who happens to be a girl that he liked as well. Andy added assault to battery when he claimed he would murder Alex. A week later Andy bit a student, with no explanation of why he did it. Yet a few months after that, Andy was once again brought to the office, very upset (as could be seen by both his facial expression and moving of his body in a jerky fashion to make it hard to move him from the classroom. The school guard had to assist in moving him, since the boy respects the guards. Andy was angry because he saw on the class chart that he was academically second in the class, instead of valedictorian of the class. Spiritually, he is confused. This could be seen by Dr. Ayoc when he tried to explain to Andy that Jesus loves him and died on the cross to pay for the wrong things he had done. Andy responded by making the bold statement that the disturbances he is making in class are caused by Satan, who is his friend. However, Dr. Ayoc has worked as spiritual advisor in many capacities over the past four decades. He was a pastor of six different churches before becoming district superintendent of the Metro Davao District (MDD) of the CAMACOP, and then six years later he became the regional director over all of Central North Eastern Mindanao. He has worked with both urban and rural people, with spiritual backgrounds varying from animistic (worshiping animals, trees, and even the deceased), to demon possession, to atheists (those who say there is no god) and agnostics (those who believe it is impossible to know god). Based upon his previous experience, Dr. Ayoc could tell that this boy was not possessed by a demon. He was just trying to get attention. Therefore he set up a time with Andy's teacher to meet with Andy each day and discuss John’s personal spiritual journey. Andy never had a learned spiritual figure such as Dr. Ayoc spend quality time with him to answer his questions about God. These sessions include daily Bible reading, spiritual discussion and prayer. Andy has responded well, as can be seen in the fact that these discussions have gone beyond the common surface questions that unbelievers ask (like “How can we know there is a God?” and “If God is love, then why do good people get hurt?”), and extended to his personal spiritual journey. Andy is starting to share with Dr. Ayoc that he is now open to the direction that Jesus has for him in life. His teacher has mentioned in her daily journal that Andy is much easier to control now and is much less prone to outbreaks. He even has become a close friend with Alex, the boy who shares his “crush”. Another area that Dr. Ayoc is stressing in his daily discipleship time with Andy is the value of friendship. Andy and Alex were given the task of sweeping the office of the school

secretary Grace, to encourage them to have a sense of responsibility. These two boys consider this a daily chore and are rewarded upon completion of their sweeping by Dr. Ayoc, who gives them a Cloud Nine candy bar. These two boys even have taken the initiative upon two or three occasions, to come to the office when they are too busy to clean (due to exams, etc.) and apologize for not being able to clean on that particular day. Regarding his family background, His uncle who was very close to him was a prisoner due to selling drugs. His uncles have the vices of drinking, smoking and using drugs. They do not have good relations with their neighbors, since the neighbors view them as troublemakers, often using drugs in plain sight. Regarding family conflicts, because of the violence and bad influences that the child has had with his uncles and other relatives, the mother has had difficulties in straightening the behavior of her children. Andy has watched his uncle fight with people, especially when the uncle is drunk, and it excited him to see how strong his uncle was. This had built a sense of awe in those who are able to exercise brute strength by injuring others. Yet Andy also is aware of the penalties of such actions, since his uncle was taken by the police in 2005 and imprisoned, due to selling drugs. The uncle lied to Andy when Andy came to visit him in prison. The uncle said that the inside of the prison is a very nice place. There are no worries or problems there. When Andy got home, he told his mother that she should sell drugs too, following in her brother-in-law's footsteps, so that she could go to such a nice place as prison, where there are no worries or problems. Right after that visit, the father reacted to what his wife told him, by not allowing Andy to visit the uncle anymore. Regarding his religious background/affiliation, he is being brought up by Catholic parents, but not really particular in their spiritual life. Rev. Dr. Ayoc has had a very hard time dealing with him in convincing him of his need for salvation. Before he was saying that Satan was his friend. But with constant daily prayer and motivation by Dr. Ayoc, Andy is now following orders and is open in listening to messages about Christ's love for him. Being in a Christian school, Andy was trained to be good and to respect others. He was instructed and guided in how to be good and how to show respect toward others. He was also guided in ways that a child could understand (through personal, one-on-one discussion) that Jesus loves him enough to die for him. Not only does Andy now memorize Bible verses, but he also leads in prayer (prays in front of a whole group: his class, family, or friends).

Case Study Child #2 (34% CARR) is Betty. She is an 8 year old female. She was born at Davao Medical Center in Bajada, Davao City on March 31, 1999. She is now in second grade and was selected to be a pupil at BLC, based on the financial need of her family. They are economically and financially poor. Her mother is willing to abide with the BLC policies. Regarding her family background, this child has only a single parent (her mother). Betty has two younger sisters, but they both have different fathers. The youngest child was adopted by an American missionary who volunteered for Family Circus (FC), right after the mother gave birth at Davao Medical Center, and has now been brought to the USA. FC is a Christian ministry run by Rev. Darryl and Cheryl Blatchley. These American Assembly of God missionaries began a ministry in Texas and when they had raised enough supporters, came to Davao to start a ministry of illusion and magic specifically for children. Through slight-of-hand, they explain complex Biblical truths (like salvation, redemption, the trinity, and God's miraculous provision) in ways that will maintain the children's attention. In 2006 they bought land at Times Beach (Davao) and set up a large circus tent to house up to ten thousand children and adults at one time. Before obtaining the tent and property, they rented a two-story wooden structure downtown near the Davao Central Post office. In the smaller location, they produced ten worship services each week, to capacity crowds. Rarely a destitute child in Davao will not smile when asked, "Do you know Uncle Daryl?". The free t-shirts they give away can be seen on children all over Davao, with the four steps listed in bright, yellow letters, of how to pray to receive Jesus into your heart. FC has performed at BLC and also at Faith Academy School of Davao (FAD) on various occasions. They also teach ethics in all the public schools, under a permit granted by the Davao City DepEd, and hold a commendation from the city mayor's office. Recently they built a bakery to supply free food to the poor. The mother of the child to be adopted was given half a year after giving birth, to decide on what to do. The family was given the opportunity to play with the newborn baby at the Family circus childcare center before signing the contract of giving up the rights to the child. When asked by the BLC secretary Grace why and how a mother could give up her child, the answer was that she already had a hard time feeding, caring for, and providing for the needs of her two older children. She wanted to be sure that she was able to give them a good future. She knew that if her child was to be with a missionary family, she'd be in trustworthy hands and a good future was insured. The sibling closest to Betty in age is Bea, a fellow BLC student. Bea is in Kinder-2. Regarding her socioeconomic status, the family lives in a squatter area. The mother washes clothes of other families by hand, earning about 150 pesos per week. She also cleans fingernails (manicure and pedicure) of other people for 25 pesos per session. Regarding her household structure, sometimes the mother leaves the children with their neighbors so that the mother can practice an immoral lifestyle of drinking, smoking, and staying out late with her barkadas. In spite of the lifestyle of the mother, she really makes sure that she knows what her children need. She finds ways to provide food for her kids. Occasionally she will see that the food is

lacking. In such cases, she will cook rice and/or whatever food she has begged from neighbors and friends. The mother makes sure that her children's clothes are clean and fresh each day when going to school, even when it means that she has to stay up late at night to scrub, so they will be dry by morning. The mother also makes sure that her daughters are able to take the monthly exams by fulfilling BLC's AIM requirements. Regarding Betty's education/background, she has been at BLC since preschool. She cannot read well, since she has no retention with regard to the lessons being discussed. She is one of the students with failing grades. Although it is possible that she has genetic learning disabilities, professionals for this have never tested her. Betty is a slow learner, as can be seen in her low grades. She has problems in retaining the lessons being taught. The reason could be the drugs that the mother was taking while pregnant, or it could be the lack of electricity and/or follow-up in study time at home. There also is a lack of nutritional food intake and other educational influences/instructional materials in her home environment. Betty's teacher has no trouble with this student's behavior however. Betty knows how to pray, and enjoys listening to Bible stories. Regarding her family conflicts, the student's father has no contact, emotional, financial or physical, with the child. The mother has openly related with the discipleship coordinator that she has had many immoral affairs. Betty's mother was a product of a "broken family". Betty's grandfather abandoned the family, and had many affairs. Betty's mother was not able to finish high school because she was going through a rebellious stage, due to the abandonment of Betty's grandfather. Betty's mother would cut classes to be with her barkadas. To show her teachers that she was tough enough to face her own problems, she showed no concern about her grades, nor what people would think of her or say about her. She became a drunkard, smoked excessively, and experimented by taking the drugs called ecstasy and phlox, even though she was still only a young teenager. At this time she became pregnant, though unmarried. She realized that the alcohol, drugs and cigarette nicotine could harm the child that she was carrying, but was so accustomed to the bad habits that she could not stop. In retrospect, Betty's mother blames some of her actions on the father's abandonment of the family. The father had also practiced the same vices that Betty's mother became involved in. In part, Betty's mother blames her desire for these vices on the practices of her dad. The fact that the grandfather left the family before Betty's mom was born does not seem to play a part in the blaming structure which Betty's mom has played out in her mind. Then, even before Betty was born, Betty's mother was abandoned by Betty's father as well. Betty's mom was in pain from the broken relationship, as well as from suffering the exclusion of "good people" who look down on single mothers. So she retreated even deeper into her lascivious lifestyle. She had many different boyfriends at the same time, and she would sleep with most of them. She is not really sure who the father was, of the child that she put up for adoption. Regarding her religious background/affiliation, the child knows how to pray. The mother has made spiritual decisions to follow a Christian lifestyle, but the pull of her past lifestyle constantly is a personal temptation for her. While she attends church weekly, inside her is a personal struggle to live by the lifestyle that God demands of her. They actually heard about BLC through the grandmother. Since Betty's mother was a teen mother through premarital sex, Betty's grandmother gave birth to a son just a few years older than Betty. This uncle was a student at BLC from 2000 until 2005, at which time the family transferred to a different area due to employment. Since Betty's mom had a brother at BLC, she began attending church at FAF. When Betty became old enough to attend BLC, the mother applied for her children and they were accepted. She was interviewed by Elvie, at which time many of the elements mentioned in this report were revealed for Betty's permanent BLC files. Elvie recognized that Betty's mother was not only economically and financially poor, but also spiritually hungry and drained. As the mother poured out her tears in the BLC Principal's office, Elvie shared with her words of encouragement from the Bible. They prayed together, as is Elvie's regular procedure. Elvie herself is not only the product of University of the Southern Philippines (USP) with her Master's Degree in Education, but also a graduate of Ebenezer Bible College and Seminary (ECBS), with a Master's Degree in Religious Education. Through her conversations and speaking engagements, she identifies with others' needs through a unique blend of spiritual knowledge and social alertness and empathy. Betty's mother is beginning to become responsible, as can be seen in her admission that she practices her vices less and less. Pastora Inday is assisting in this regard in the weekly one-on-one discipleship sessions. These three ladies, Barner, Yagon, and Samson (Principal, SK secretary and BLC secretary) have become a "sounding board" on which Betty's mom can empty her feelings and emotions. Betty wakes up at 6:00am each morning to prepare for school. After school she helps her mother by watching her younger sister, finding wood to use in cooking rice, and buying water from the neighbor, in plastic, 2 gallon jugs.

Study Child #3 (28% CARR) is Candy. She is a 10 year old female. Born at Davao Medical Center in Davao City, her birth date was February 9, 1998. Now in fourth grade, she was selected, based on the financial need of her family. They are economically and financially poor. Her sister closest to her in age is Carol, also a student at BLC. Carol is in preschool, at the level of Kinder-2. Candy's youngest brother is two years old. Her parents are willing to abide with the BLC policies. Candy wakes up at 6:00am each morning to help her mother

prepare food and then she takes her bath and gets dressed for school. She also prepares her sister for school by helping her bathe, get her clothes together, and brush her hair. She guides her sister in accompanying her to the dropping-off area for the “carpool” BLC jeepney bus pickup of students, for Mutual Homes Subdivision, about one kilometer from the BLC campus. After school she helps her mother cook food and look around their neighborhood for scrap wood to use in cooking rice, in their dirty kitchen. After eating she studies her lessons and completes her assignments. She also helps Carol with her Kinder-2 assignments, and guides her in studying her lesson as well. Regarding her socioeconomic status, her stepfather is a driver, receiving 200 pesos per day. They live in a squatter area in Mutual Homes, Catitipan, Davao City. Regarding her household structure, sometimes the family only eats bananas, so that they can have the semblance of one meal a day. Regarding her education/background, she has been to Kapitan Tomas Elementary School before she transferred to BLC. She is good in class academically. The main factor that always affects her grades is whether the mother has time to follow the Sponsored Kids (SK) responsibilities (“counterpart”). When the parents do not abide by the responsibilities of the BLC/SK contract of agreement, the child is not allowed to take his/her exam. Candy is a responsible and attentive student. This can be seen in the fact that, based upon her grade point average (GPA), she is the third honors in her class for the present school year, 2007-2008. Regarding her family background, Candy has a sister and a brother, both by different fathers. Her mother is not married, and they are living now with the father of Candy’s youngest brother. Candy is enjoyable to talk with, as she looks you in the eye and truly seems interested in what you have to say. She will comment on things you say, and she speaks when you give her the opportunity to, without interrupting. I have noticed this myself in personal discussions with her, at church on Sundays and also during the BB each Wednesday. Candy has mentioned to her mother that it is really different and nice to be in a Christian school. Here, she learns both academically and spiritually. She is trained in how to pray, by just talking with God, and not memorizing phrases that eventually lose their significance due to repetition. She feels close to God because she can talk with God. When she was in public school before, the classrooms were so very crowded that they had to share books in order to complete their lessons. Here at BLC, she has her very own books, which are her permanent property. Candy has told her teacher that her favorite day in school is Wednesday, because of the BB. The BB competition is only part of a half-hour chapel time, which includes singing Christian choruses like “The B-I-B-L-E, yes that’s the Book for Me!” and “Jesus Loves Me, this I Know”, as well as a ten-minute Bible lesson by one of the teachers. When she hears Bible stories during chapel, the Bible becomes more real to her. Along with the other pupils, when she is able to recite the verse of the week without any errors, she receives a shiny brass five-peso coin. Regarding her family conflicts, all three children have different dads. The stepfather practices vices of drinking, smoking and gambling, and the family has been informed by neighbors that he often has relations with many different women. They see him coming home late at night, and kissing other women before coming to the house. Regarding her religious background/affiliation, her mother was brought up in a Christian family. Candy is very good at memorizing Bible verses. The problems and poor decisions of her mother did not affect Candy’s Christian growth. The mother shows her love for the children by cooking for them and cleaning their clothes every day. This way the other pupils will not consider her to be sloppy. She often can be seen in a baseball cap, and plays with both girls and boys with equal friendliness. Due to the negative influence of the father, the mother has explained to the SK secretary Nimfa Yagon that she is both the disciplinarian that a father should be, as well as the kind and affectionate influence that a mother should be. Candy’s mother attends the one-on-one AIM-required weekly twenty-minute discipleship sessions with our school discipleship coordinator, Pastora Inday Betil. Inday is a graduate of Davao Alliance Bible College in Bajada, and is married to the associate pastor at FAF, under me as the senior pastor. Our families are very close, and her husband Callem was the pastor of my wife Elvie nineteen years ago, in 1989. The Betil family is very meek, talented, kind and patient, due to the fact that their son is autistic. With this “special child” in their home, they have learned how to listen to those with needs, and how to work through problems gradually toward a desired conclusion. During the discipleship meetings with Pastora Inday, Candy’s mother has explained her life story. When she met “the man of her dreams.” She was sure that the relationship had brought to her the perfect lifetime partner. Yet within only two years of being a couple, her husband abandoned her for another woman. He did not even tell her why. She struggled from day to day with the heartache of being “replaced” in this man’s life by another lover. Her prayer request at this time is that God will bring to her a man who will be true, for life. The neighbors have warned Candy’s mom that her live-in partner has affairs with other women. She once followed him in secret to find out if it was true. Sure enough, he went right to her place, and she confronted him there. They have now discussed his double standard, and he promised to stop his unfaithfulness. Candy is a responsible child and an attentive student, as per the comments by her teacher on her report card. She really shows interest in her studies. She often makes friends with her classmates, and has never had to report to the office for disciplinary problems or misbehavior in class. She is good in acting, as was exemplified in the drama that her class put on during the school Foundation Day in

November of 2007. She is also gifted in sports ability. She joined the BLC badminton team, helping them win the victory of first place in the citywide PRISAAD Sportsfest, competing against 30 other schools last August, 2007.

Study Child #4 (34% CARR) is Diane (cousin of case study #3). She is a 12 year old female. Born at General Santos City General Hospital on September 29, 1995, she is now in third grade. Being the oldest child in the family, she has one younger sister, Donna, who is 7 yrs old. She also has three bothers, Dick (10 yrs old), Dirk (5 yrs old) and Darrell (2 yrs old). While in Gen San, Diane attended first grade at Cabinungan Elementary School. Diane's parents were never married, because her father already had another legitimate family, by marriage contract. Since divorce is illegal in the Philippines, the father could not get married again. When the father abandoned Diane's mother, he was with yet a third woman. Diane and her siblings had no means of livelihood since there was now no breadwinner in the house, and they were starving. They needed to ask for food and clothing from friends and neighbors. These friends and neighbors teased them and insulted them by calling them good-for-nothings and bastards. In embarrassment, the family moved to Davao. Diane's mom hoped that by moving to Davao, relatives could help them with their lacking finances. When they moved to Davao in 2005, it was midyear, so Diane had to repeat Second Grade in 2006. After moving to Davao City, Diane attended second grade at Communal Elementary School. They are economically and financially poor. Since her mother is willing to abide with the BLC policies, she was admitted at BLC. Diane was selected at BLC, based on the financial need of her family. Many relatives of Diane's mother live in Davao City.

Regarding her socioeconomic status, the children are eager to go to school at BLC because of the free feeding program. It really helps the family a lot. Some of the children's classmates also pity them and share their baon (lunch) with them. Sometimes classmates or neighbors will help the family with a meal here or there, especially on weekends when school is not in session, so that the children will have food seven days a week, at least one meal or snack a day. While support does occasionally come from the father, it is not regular every month, and seldom actually occurs. Sometimes neighbors give their dirty clothes to the mother to clean by hand. This income brings in about 150 pesos a week. Regarding her household structure, they live in a very small barung-barong. Diane is being raised by a single mom who has five children living together. Regarding her education/background, she has been to two different schools before transferring to BLC. Because of family problems, she stopped schooling for the one year, in second grade. At the present time she has difficulty in reading. Regarding her family conflicts, due to the socioeconomic conflicts and family brokenness, love and affection is not felt in the family. Because of the family strife and poverty, she lacks self-esteem and self-confidence. She also pities herself quite often. This self-pity has led to the personal problem of being unable to deal with her peers and classmates. The classmates she has the most difficulty with are those who wear nice clothes and bring lots of food for lunch. Her deep sensitivity borders on trauma, to the extent that, according to information from the teacher at her mother's Parent-teacher meeting, causes her to non-participating during class activities and afraid of making mistakes. Being loving and caring Christians, her teachers continue to seek ways of encouraging her in positive ways, when they see she answers a question correctly, or does something nice for a classmate. They have noticed that this positive reinforcement brings her confidence, as portrayed by the smile on her face. Diane has mentioned that before she attended BLC, while she was still in public school, the teachers had so many students that they were unable to give her the personal attention, affection and encouraging words of support that she needed. Now she receives that love from both teachers and classmates. Due to the free uniform and tuition, she doesn't have to wear ragged clothes each day to school. Her neighbors also treat her well, since they do not view her as a beggar like they did in Gen San. Each day in class, Diane's teachers make it a point to remind the classes of the love that Jesus provides for their souls and also for their daily needs. She is learning how to pray, and also how to memorize Bible verses. During chapel time each Wednesday she has learned Bible stories, competed with classmates in the BB, and also learned fun Christian songs to sing, which make her feel good about herself. In her Christian education class, she is regularly given a chance to express herself during their interactive question-and-answer in-class activity work. Regarding her religious background/affiliation, she comes from a Catholic family. This has led her to find it difficult to understand how God could love her directly and unconditionally, without requiring her to say special prayers that she doesn't understand, or without having idols to surround her to put her in the attitude of spirituality. In this area of insecurity, she needs prayer and constant follow-up. Her heart is still closed to the possibility of praying to receive the free salvation (becoming "born again") which Jesus offers. Yet no student is ever turned away from BLC solely on the grounds of refusing to be born again. Neither are they coerced into such a decision, since the philosophy of BLC is that the Holy Spirit is the one who brings a person to the point of being ready for conversion. When and if she is ready to take that step of faith, the teachers and staff at BLC will be ready to pray with her to ask God to make her His child.

Study Child #5 (32% CARR) is First Grade pupil Eric. He is a 9 year old male, born at Davao Medical Center in Davao City, on December 28, 1999. In a family with five children, he is the second oldest child. He has one older sister, Erin, who is ten years old. His three younger brothers are Errol (age 6), Edwin (age 4) and Effrem (age 2). All but the youngest two attend BLC. He was selected at BLC, based on the financial need of his family. Eric was not sent to school when he was very young, like other children. The mother lacked interest in his schooling and did not fill-up the forms required by the school system. For instance, even now when Eric is already in first grade, the father has a problem, for the DepEd requires a birth certificate for each child enrolled, and the parents never got around to filing Eric's birth with the National Statistics Office (NSO). The father agreed to make arrangements with BLC's administrative office to file for a late registration of the child with the NSO and submit a copy of the birth certificate during Summer School. According to interviews with the children, they feel that their parents do not commit themselves to many of the responsibilities of raising a family. They are economically and financially poor, however Eric's parents are willing to abide with the BLC policies. They live in the squatter area of Bankerohan, next to the market. From where they live, they are so close to the market that the noisy scenes and rancid smells of vendors and piles of rotting market refuse are just outside their doorstep. Their residence is not conducive toward the proper raising of children, as their privacy is constantly infringed upon through crowds and gambling and drinking and loud karaoke music late into the night. Often in their area fights break out, and occasionally a shooting occurs. The infrastructure of their area includes constant backbiting and gossip between neighbors, using vulgar language not suitable for children's ears. The children are in danger of contracting these bad influences themselves, due to close proximity and to improper guidance from their parents. Regarding his socioeconomic status, Eric's parents are market vendors there in Bankerohan, earning a combined total of 200 pesos a day. The father is a Jumbalero in Bankerohan Market. He and his wife help the supplier dispose of their products (fish, vegetables, pigs and fruit) and get commission from the supplier, based upon how much is sold. His supplier is one of the farms that sends trucks down daily from the farm areas on the outskirts of Davao City. He uses these commissions to also buy vegetables from the suppliers at wholesale prices to feed his own family. What extra produce that he has beyond what his family needs to survive, he sells for cash. While the mother sells vegetables on the street sidewalks, most of her earnings are wasted in gambling. Eric's parents are quite busy with this earning process and are not always there for their children during the children's leisure time. Only Eric's father supports the family for their schooling. He washes their school uniforms, feeds them and prepares them for school and does follow-up regarding their classroom standing and the AIM requirements. As to his education/background, Eric still cannot read very well, according to his teacher. But he is eager to learn. He is slow in catching up with the lessons that are being taught. Since he never attended preschool, this first grade year is his first exposure to schooling. Added to the fact that there is nobody in the home to assist him and guide him in his studies, he finds it difficult to catch up. When Eric's teacher informed the father of the dilemma during the recent Parent-Teacher Conference, the father committed himself to spend quality study time with his kids. If he can't find time, he will make time. Regarding his family background, his parents are not yet married. The father practices ugly vices of drinking and smoking. However, he does know how to control himself (according to his own admission) when drunk, and does not beat his children when he is drunk. Regarding his religious background/affiliation, the father attends weekly Bible Study sessions with the Associate pastor of FAF, Rev. Callem Betil. During these sessions the father shared that he has a problem with his wife. Due to the heavy instance of gambling by the neighboring wives in Bankerohan, his wife has been swayed into this addiction as well. In recent months they have had heated arguments about this. Partially because of the loss of funds to pay for family needs, and also partly because of the time that she takes away from caring for the kids. He wants the mother of his children to stay at home and feed, clothe and care for the children. This is especially necessary for the youngest children, Edwin and Effrem, who are at home all day long, not yet being old enough to attend school. Both of Eric's parents are Catholic. Yet the father regularly attends church at FAF on Sundays for worship and on Wednesdays for Prayer Meeting.

Eric wakes up at 6:00am each morning to prepare for school. His father prepares breakfast and makes sure they get out to the bus stop for the BLC jeepney when it arrives. After school Eric plays with his friends and sometimes joins his father in the market to help him work. In school Eric is being trained to pray and memorize Bible verses, as well as improving his scholastic accomplishments. He has heard stories about Jesus and also is memorizing verses during the BB, which he claims to go over in his mind when assisting his dad in the market.

Study Child #6 (28% CARR) is Frank. He is a 10 year old male. He was born with the help of a traditional midwife in their house in Davao City on November 10, 1997. He is now in third grade, and has six siblings. These include 3 brothers and 3 sisters. They are Fred (22 yrs old), Fabian (20 yrs old) and Festus (8 yrs

old), as well as Falia (23 yrs old), Fiat (10 yrs old) and Fordette (5 yrs old). Frank has been with BLC since preschool. He is a good student, but a slow learner, according to his teacher. Due to the family's poverty, Frank's slowness in learning may be due to his limited nutritional intake, added to the fact that his mother cannot give him assistance in his personal studies because she needs to take care of the young children. This mother also finds ways to provide food for them, in that she plants vegetables and other root crops in their backyard. It's good that they have good neighbors from whom they can ask for rice and help if needed. Regarding his socioeconomic status, Frank's father is a carpenter, receiving 250 pesos per day. When there are no carpentry jobs, he stays at home or goes out to be with his friends. Because of the desperate financial needs of the family, Frank's oldest sister stopped schooling to seek employment. She is now working in one of the factories on Uyanguren Street, earning 200 pesos a day. Frank's father sometimes does not remit his salary to his mother, but keeps it to waste on gambling and alcohol. When Frank's mother complains or asks his father what happened to his salary, according to the children, he beats her and abuses her in ways that the children have difficulty in describing. Since in these instances the father is usually drunk, he is uncontrollable and also hurts the children. To avoid the pain of this type of abuse, Frank's mother ignores what his father has been doing. When Frank's father is drunk, not remitting salaries, or if her mother hears from their neighbor that they saw Frank's father with another woman, his mother will ignore it. When his mother finds the pressure, pain and headache too much to bear, his mother asks for prayer and comfort from Pastora Inday, BLC's discipleship coordinator. Together they pray for the man to change his ways. They know that God hears them and is moving in the heart of her husband, to turn him into a good man. Until a few years ago, Frank's family lived in a squatter area at Mutual Homes Catitipan, across the main highway from BLC campus. But in 2004 they were relocated by the Davao City government Housing Authority, to Tibunco.

Frank's day begins by waking up at 6:00am and fetching water from the community deep well. He also helps his mother in preparing his sisters for school. On his way home from the bus stop, he looks for wood for cooking and again fetches water for the family. Before eating he studies and completes his assignments. His home has no electricity, which is why he does his schoolwork before dinner when the sun is still up, instead of after dinner, when it is dark. According to Pastora Inday, during Sunday's Praises and Testimonies time at church, third grade Frank always stands up and gives thanks to God for the blessings they have received. Even though his family does not have much, he still gives thanks to God. I have noticed that, after Frank gives his words of thanks, other children also stand up to thank God for blessings He has granted, such as food, clothes and good health. Frank knows how to pray and is active during Children's Sunday School. Due to the 12 kilometer distance that their Panantongan, Tibunco relocation area is, from Laverna Hills, the fifteen FAF families residing there worship in a FAF daughter church, made out of G-I sheets for a roof and woven coconut leaves for walls. It is a very muddy area, with no paved road within three kilometers. When we attend there to speak each Sunday morning at 7:00am, we need to wear high rubber boots to get through the muddy road to the church building. Before attending BLC, Frank's father was Catholic.

Case Study Child #7 (18% CARR) is Greg. He is a 9 year old male. Born with the help of a traditional midwife in their home at Tibunco, Davao city on December 14, 1998, he is now in third grade. He has one brother and two sisters, and his mother is pregnant with a fifth at the present time. Their names are Garret (1 year old), Gerry (ten yrs old) and Gigi (7 yrs old). His brother Garret has a heart problem. Regarding his socioeconomic status, his father receives 300 pesos per day as a carpenter. Sometimes he spends his salary on his vices with his friends, and leaves nothing for his family to live on. His father drinks excessively and smokes constantly when he comes home from work as a carpenter. His mother plants various vegetables and root crops in their backyard to sustain the family. When the father has no work available for him as a carpenter, or when he uses up his salary on his vices of drinking and smoking, the vegetables are all that the family has to eat. Yet Greg's mother does not complain because before, when his mother would ask where his father's salary went, his father beat his mother in front of the children, especially when he was drunk. Sometimes they have nothing to eat. This causes their self-esteem and confidence to be very low. Regarding his education/background, he has been with BLC since preschool. He is a slow reader and lacks follow-up by parents. With the fellowship at church and in school, Greg and his mother, together with the other children, survive emotionally. They ignore the hardships and poverty in the family. With the visitation and comfort from the Betil family (Pastora Inday and Pastor Callem), they can share and pour out to them their struggles. Greg wakes up early in the morning to help his mother prepare the children for school. He fetches water from the community deep well by pumping up and down on the long wooden bar that retrieves the water from deep below the ground. He then brings his sisters to the well and they take a bath. He guides and watches over his sisters in going to the waiting area for the carpool to school. After school he searches around for wood from his surroundings to be used by his mother for cooking. He also once again fetches water. He studies

his lessons and makes his assignments with his sisters before dark because they don't have electricity. The family uses a gas lamp during times of emergency in their house for light. Greg is a determined and good student. In spite of the family's present problems, he is motivated well by his mother and with the teachings about Christ's love for him. He is confident that God will keep his family strong while facing life's challenges. He has never been reported to the office for misbehavior at BLC. According to his teacher he is a respectful student.

Case Study Child #8 (40% CARR) is Harry. He is an 8 year old male. Born in their house at Purok Ocho, Catitipan, Davao City on June 14, 2000, he is now in Grade 3. Regarding his Family background, his family is quite large. There are eleven children and Harry is the youngest. Harry has six brothers and four sisters, ten siblings in all. They are: Hank (27 yrs old), Horace (24 yrs old), Henry (20 yrs old), Humphrey (19 yrs old), Hestor (14 yrs old), Helben (12 yrs old), Henrietta (26 yrs old), Hovelyn (22 yrs old), Hilda (16 yrs old), and Hertha (9 yrs old). They can't afford to send their children to public school because of the large number of children in the family. Harry's mother heard about the sponsorship program at BLC from their neighbors. Because of his mother's desire for them to finish schooling even without the support of his father, his mother decided to enroll them at BLC. For his mother, BLC is a great help for them to finish schooling. Harry wakes up early for school. After school he helps his sister sell the vegetables to their neighbors. His mother can't give him assistance in following-up his studies at home because she is busy on the farm and tired. His father is a farmer, and they sell the produce of their plants to their neighbors so they can buy rice. His father is a tenant of the Felcris lot at Communal. This lot is owned by Felcris Department and Grocery Chain of Davao City. The Felcris chain also is in a corporate agreement of business partnerships with Davao Convenience Store and Davao Central Warehouse, as well as the Chimes department store. Harry's family's agreement with Felcris is that they can plant vegetables, corn, fruit and other livestock for the Felcris grocery chain, and at the same time earn income from it, instead of being paid for their labor by the owner. One stipulation in their agreement requires that they make sure that nobody aside from them will build and house or other structure in that lot. This will avoid squatters.

Jason's father drinks and smokes. The boy sometimes says bad words that he learned from his father and from his older brothers. His BLC teacher is training him how to pray and assisting him in memorizing Bible verses. This helps him to forget the vulgar vocabulary learned at home. When his mother came in through the sponsorship program at BLC, she converted and was baptized as a believer, in February of 2005. The next year, in 2006, Harry's mother cried to Mrs. Barner asking prayer for guidance. Her problem was that her husband is Roman Catholic and is not open to the influence of any other denomination. His father wants them to stop schooling because he doesn't want them to keep attending church and prayer meetings. His mother does not like the idea but to avoid fighting and struggling with a broken family, she is beginning to accept the fact that there is a problem. But with prayers and by them showing to his father that they want to continue schooling at BLC, his father has stopped arguing. Regarding Harry's socioeconomic status, his parents have a lower income than other workers, since the father lives as a tenant on the company's property. Harry's brother and sister have income as well, but they cannot sustain all of the family's needs. Some of them earn a little money by renting a tricycad to provide rides for pedestrians. Regarding his household structure, many of his older brothers and sisters are not living with their parents. Most of the older children live with their uncle in another province. When not working on the plants, his mother is a plain housewife. Regarding his education/background, Harry started in BLC at the Nursery 2 level, and has continued at BLC until the present day. He is now in first grade. According to his teacher, he is poor in academic subjects, especially in reading. He can't identify any numbers very well. Regarding his family conflicts, only his mother regularly attends church with him. The father's problem is that he refuses to cooperate with the required church attendance requirements for sponsored kids' families.

Case Study Child #9 (26% CARR) is Icabod. He is an 11 year old male. Born at Davao Medical Center, Davao City on December 20, 1996, he is now in fifth grade. Icabod is the youngest child in his family. He has two older brothers and one older sister. They are Ian (21 yrs old), Ivan (18 yrs old) and Ingrid (17 yrs old). Their parents are separated and thus their mother is the only wage earner in the family. She washes the clothes of the Maryknoll Missionary Brothers in Lanang, earning 250 pesos a day. She suffers with the diseases of asthma and myoma. His sister has no permanent job since she is studying in high school. Icabod is good in his classes but sometimes is too playful. He also has a brother with psychological defects. Icabod wakes up at 6:00am to prepare for school. His older sister prepares his food and clothes for his school day. After school he plays with his neighbors and then comes home to complete his homework assignments. His sister assists him in studying his lessons. Due to her job, Icabod's mother can't assist him with his lessons and sometimes can't attend or is not present during the Parent-Teacher Conferences or programs at the school. He is good in his class, often participating in daily classroom

activities. His mother heard about the sponsorship program at BLC from their neighbor, who mentioned to her about the BLC benefits of free tuition, free books, free uniforms, carpool and more. Considering her limited means of income, the mother decided to enroll Icabod in the school. She struggles with the vices of drinking and smoking. When Icabod first attended BLC, his mother still attended the small neighborhood FAF church at Tibunco. At that time Parstora Inday called his mother's attention to the fact that she attended church with a hangover, from getting drunk the night before. Pastora Inday told his mother to respect the church. Pastora Inday also held spiritual counseling sessions with Icabod's mother. When Pastora Inday asked her why she drank, she explained that her job of washing clothes caused her muscles to tense up. The alcohol eases her muscle pain. His mother always comes home late because of her job. It is fortunate for him that he has a sister who is always there for him. Despite the absence of his mother during his daily activities, Icabod has shared with his teacher and with Dr. Ayoc that he knows that she loves him, and he does love her as well. He knows that his mother works hard for the family. Icabod is being trained in school spiritually. His teacher teaches him how to pray, and lets him memorize Bible verses during his spare time in class. Even with his sister's help, Icabod has shown an inability to complete his responsibilities and those in the AIM contract between his mother and the school. Even his home chores and responsibilities are not being completed adequately, according to his mother. Regarding his religious background/affiliation, they come from a Roman Catholic family. The mother has attended Sunday Worship at church, as well as at Wednesday prayer meeting, and weekly devotional one-on-one discipleship Bible Study. Yet she remains stagnant in her spiritual growth.

Case Study Child #10 (14% CARR) is Jim. He is a 10 year old male. Born in Davao Medical Center, Davao City on September 20, 1997, he is now in Grade four. The present live-in partner of his mother is not his father. Jim is a product of a previous live-in partner of his mother, who got her pregnant, and then left her as a single mom. He has confessed to his teacher that he feels neither loved nor welcomed by his stepfather. He is an only child, and has no communication with his real father. His mother's present relationship with her live-in partner causes conflicts in relationships with her son. His mother and stepfather are not married because the man already has a legitimate family (yet without kids). In spite of the absence of his father, he is contented that he has a mother who supports him. Jim has been enrolled at BLC since preschool, in 2005. Jim is good in class. His stepfather who is ten years older than his mother does not hinder their regular church and prayer meeting attendance. They live in a little house, which guards the lot of a friend of hers in Buhangin. Jim's mother works as stay-out helper (a household maid who does not live with the family that she works for), earning 150 pesos each day, to provide for her son's needs. His mother also sells homemade peanut butter as add-on income. Her live-in partner presently assists her with her financial needs. He is employed as a jeepney driver. Jim's mother also seeks out assorted jobs to provide for her son's needs. The family comes from a Roman Catholic background, but when Jim's mother he heard about the BLC sponsorship program in 2005 from their neighbors, they entered into the BLC sponsorship program, and subsequently became active in church. The mother is gradually growing in her understanding of Spirituality and God's expectations of her, such as faithfulness, love, compassion and morality. He is trained in school to pray and trust God at all times. He memorizes Bible verses and listens to Bible stories. He makes it a point to participate in class activities. Waking up at 6:00am for school, he gets washed and dressed while his mother cooks for him and for his stepfather. After school, he plays with his friends before studying and doing his assignments with his mother.

Case Study Child #11 (16% CARR) is Kim. She is a 6 year old female, who was born at Mlang District Hospital at Mlang, Cotabato on January 30, 2001. Her mother has no contact with her father anymore. Her father had told them one day that he was going back to his place of birth to look for work, and then he never returned. Her mother did try to locate him but she failed. They don't know the reason why Kim's father abandoned them. Her mother, aunt and grandmother concluded that perhaps he couldn't carry the emotional and financial responsibilities of being a father and also a provider. Kim has a 4-year-old younger brother, who is a Nursery 2 student at BLC. Her aunt, who is a domestic helper, supports them for their expenses. Her aunt also covers the expenses of her mother's schooling. The mother hopes that, once she completes her college education, she will be able to find a better job to support them in the future. They are near to the school, so they were able to hear about the sponsorship program of BLC through announcements via fliers distributed through the neighborhood. The teachers and staff employed by BLC distribute thousands of fliers about the school throughout the community every Summer. Her mother and grandmother put up a small sari-sari store at their house to have a small income to support also their daily needs. The capital for this store Came from Kim's aunt. Her mother was brought up in a Catholic family. Her mother has had no relations with any other men after her husband left, because even now she hopes that the father will come back for them. In spite of the absence of the father her mother makes sure that they are happy

and in good health. She also makes sure that they eat at the right time, and provides for all their needs, both educationally and personally. After school, Kim plays with her younger brother while waiting for her mother to arrive from college to help them with their assignments. After eating they all watch television together, and then they go to bed. Regarding her socioeconomic status, the aunt (mother's sister) and grandmother help with expenses. Regarding her household structure, her mother studies at the University of Mindanao. The aunt (mother's sister) and grandmother live with the family and help with expenses. Regarding her education/background, Kim is a good pupil in Kinder 2. She started here at BLC in 2006. Regarding her family background, Kim is the oldest of the children in her family. Since her parents are separated, her grandmother lives with the mother and children. Sometimes the mother is unable to fulfill the AIM responsibilities required by BLC, since the father does not support his wife or children.

Case Study Child #12 (20% CARR) is Lewis. He is a 10 year old male, born at Davao Medical Center, Davao City on April 5, 1998. He is now in Grade four, and previously attended F. Bangoy Elementary School, Davao City during his first grade in elementary school, before transferring to BLC in 2006. They live in a nipa hut, and his mother plants vegetables in their surroundings. Regarding his family's socioeconomic status, income generation in this household originates in the father's driving of a jeepney. This provides only enough money for food, with nothing left for education. This is why the family applied for the sponsorship program at BLC. Regarding his family background, Lewis is the only child of his mother. The father cannot sustain the education of his son, nor can he marry the boy's mother, since he has financial obligations to his legitimate wife and children of a previous family. Lewis's family background is very confusing, since his father is the husband of his mother's aunt. His mother was staying with her aunt, during which time she had a secret affair with her uncle. It was through this affair that Lewis was conceived. Eventually his father decided to live with them, instead of with the aunt. His father is ten years older than his mother. His mother heard about the sponsorship program at BLC from their neighbor. Because the income of his father is not enough to send him to school, they decided to apply at BLC. Lewis has a meek personality, and is friendly. He is good in class and participates in classroom activities. He is an only child, so all the care and focus of attention from his mother is given to him. At this point in time he doesn't fully grasp the relationship of his father to his mother's aunt. He wakes up early for school and his mother cooks food for them. After school he plays. After eating he studies his lessons and completes his assignments, with his mother's assistance. Lewis is a playful and good pupil, in grade four of BLC. Regarding his religious background/affiliation, previously, this family was Catholic. Since Lewis entered the BLC sponsorship program, the family has become involved in attending church. The husband also attends prayer meetings in Purok Ocho, one of the Faith Alliance Fellowship (FAF) church plants.

Case Study Child #13 (12% CARR) is Mary. She is an 11 year old female, born in Malabog Paquibato District, Davao City, with help from a traditional midwife on December 21, 1996, and is now in fifth grade. Mary has 2 sisters and two brothers: Matt (7 yrs old), Minda (9 months old), Martha (4 yrs old) and Mark (2 yrs old). There are five children in the family. She attended AFLEC Elementary School in Panacan, Davao City before transferring to BLC in 2005. Her parents heard about the sponsorship program from their neighbors. Because of poverty, and considering fewer expenses in transportation, a private Christian school such as BLC that offers a quality education and lots of benefits, her parents decided to apply. Income generation for the family depends on how much the father earns each day. His father is a carpenter earning 250 pesos a day. Sometimes the father has no income because he only works on contractual basis. When a job is done, he is unemployed. They rent a very small barong-barong nipa hut near Mutual Homes subdivision at Camp Catitipan. When her father has no carpentry work her mother washes clothes for other families. Her mother also plants vegetables in their backyard to help sustain their needs. During weekends, she helps with their family friend who regularly washes the clothes of the trainees at Camp Catitipan and receives 200 pesos a day plus rice. At this young age Mary helps the parents by watching her younger brothers and sisters. She knows how to purchase their family's needs at the market. She deprives herself of the enjoyment of playing with her peers so that she can help the family by doing household chores, cooking food and watching the young ones, while her parents look for work for a living. Her father drinks sometimes. She wakes up early to help her mother prepare food, and gives food to her younger sister before fixing some for herself. She also helps the others with their studies before completing her own requirements for school. After school she cleans the house and watches the young ones. She participates in classroom activities every day, and is active in class. She's a happy and a respectful student to her teachers. She is good in class. Regarding her religious background/affiliation, Coming from a Catholic congregation, they now are active in BLC and also at FAF church.

Case Study Child #14 (22% CARR) is Nate. He is a 10 year old male, born at Sto Niño Village, Cawag Samal Davao City on October 29, 1997. He is now in Fourth grade and has a 5yr old younger brother Nick. They live near the sea at Km Eleven Sasa, Davao City, and rent a small residence there. His mother heard about the sponsorship program at BLC from a caddy friend. Nate and his brother have different fathers. Nate is the oldest son in his family. His mother was pregnant with him when his father died. He never saw his father. His mother lived with another man, with whom she wasn't married, after Nate's father died. By him, she bore another son. After Nate's mom gave birth to his younger brother, his stepfather suddenly left them for another woman, providing no support to Nate's mom. Now his mother is doing her best to support their needs, alone. Her present live-in partner is not her husband, and does not give any financial assistance for the needs of the family. The mother is the only one that provides income for the needs of the family. Nate attended F. Bangoy Elementary School in Davao City before transferring to BLC. He is deeply concerned that his mother does not have another child by her present live-in partner. He is now happy and contented being with his mother and brother, even without a real father. He wakes up early, at 6:00am to help his mother prepare for work and school. After school he does some house cleaning before playing. After eating dinner he studies and does his assignments. He is trained in school to pray and to memorize verses. He is a good student. He hears Bible stories. When he was in public school he had to share books with his classmates. They were not allowed to bring books home because of the large number of students and the small number of books. In their public school classes he didn't feel closeness and/or attachment to his teachers. At present his mother has no other affairs. Regarding his socioeconomic status, the mother's income depends on how many times she can caddy at the golf course, with a minimum income of 200 pesos per person to caddy. If the mother is unable to find a caddy need for the day, she has no other income to cover the needs of her children. Regarding his religious background/affiliation, the family used to be Catholic, but when they entered the BLC SK program, they became active in attending church at FAF.

Case Study Child #15 (18% CARR) is Opal, an 11 year old female. She was born at Tagbiluanao, Guilon, Samal City on February 10, 1996, and is now in sixth grade, under Teacher Olive Besite. Regarding her family background, Opal has one 5 yr old younger sister and one older brother. Therefore she is the middle child of three. These siblings also are students at Barner Learning Center. The family rents a house near the sea at KM Eleven Sasa, Davao City, at one thousand pesos per month. Her mother works as a caddy at Lanang Golf Course because Opal's father died of a heart attack in the year 2004 when she was 5 and her younger sister was only four months old. The event of his death caused Opal much pain. She's always looking for love from a father image. Her mother has had no affairs with any other man after her husband's death. When they transferred to BLC, she found a new environment that has challenged her to start moving on and having fun. Opal is being trained to pray and to trust God. She memorizes Bible verses and hears stories about Jesus Christ's love. She also has found affection and love in her teachers. She wakes up early each morning, at 6:00am and prepares for school. After school she performs household chores like cleaning the house, washing dishes and cooking rice. Her mother is the one preparing the viand. After eating and washing the dishes she studies and does her assignments. When she's finished she goes to bed with her sister. Their aunt also helps in guiding and providing for their needs. Her mother heard about the sponsorship program at BLC from her friend who is also a caddy. Before transferring to BLC this school year, 2007-8, she attended Osmeña Elementary School in Lanang, Davao City. Because their mother saw their emotional struggles there (having no guidance in public school in knowing how to deal with the terror of a deceased father), she decided to apply in the sponsorship program. Opal and her mother both found peace at BLC and FAF. Presently, the mother is the sole support for the entire family income. She has been a caddy at Lanang Golf Course since the grandmother (mother's mother) cut-off her support for the family, when the opportunity came for her to move close to her job at the golf course. Regarding her socioeconomic status, since the sole income for the family comes from the mother's pay as a caddy, when there are no golfing customers, there is no money in the family for food, soap, etc. Regarding her family conflicts, the mother plans to quit the BLC SK program when the golf course closes for the year, since that is her only job. When they close, she'll have no income, so she will move her family back to live with her parents. Regarding her religious background/affiliation, the family used to be Roman Catholic, before entering the BLC SK program. They are active in worshiping at FAF church. However they have not yet been baptized.

Case Study Child/ren #16 (20% CARR) are twins, Paul Ariel and Paul Avril. They are 5-year-old males, who were born at Davao Medical Center, Davao City on June 3, 2002. They are now in Kinder One under Eliza Nepomenceno, and have a one-(almost 2)-year old, younger sister named Pam. The girl and her brothers have different fathers. Their mother had gone to Manila for training in 2002 to be an entertainer in Japan. While in

training, their mother met their father. She stopped training and they decided to move to Bicol, settling there. These two parents were used to the “night life”, and the father was used to spending long hours with his friends. He had vices of drinking, smoking and using drugs, as well as experimenting in flings with other women. When he was drunk he sometimes would hit their mother, even after she became pregnant. Their mother could not stand that situation so she decided to leave and go back to her family in Davao. When the twins were born, the father also left Bicol and moved to Manila. The twins have a half-sister by another father, a live-in partner, and the girl is now 1 year and seven months old. However, the second man also left her. He had asked permission and told them that he was going to Manila for a job. But he did not come back nor send communications. They just heard from a close friend that he was a prisoner in a Manila jail. The family now lives with the mother’s parents. No financial support comes from either of the two fathers of the children. Their mother, with the help of their uncle and grandparents, raised the children. Eventually the mother found another live-in partner and is pregnant once again. Due to the mother’s past vices, she still longs to be with her friends, drinking and experiencing the night life. She has flings with other men. It is good that the children have Christian grandparents who guide them to strengthen their future. It is the grandparents who support and provide for the children’s needs. After school they watch television, and after eating they study their lessons with their mother before going to sleep. Regarding their socioeconomic status, the mother depends on her parents because the two fathers do not support the children. Regarding their household structure, they live with their grandparents (mother’s mother), and their support comes from the uncle and grandparents. Regarding their education/background, these twins started studying at BLC this school year, 2007-8. As the children grow, they will have no male father figure (apart from the grandfather), since the two dads have no contact with the family. The grandfather is not active in worship at church. Regarding Paul Ariel's and Paul Avri's religious background/affiliation, the grandparents were Protestant Christians before entering BLC and FAF. The mother was a member of a CAMACOP church, of which denomination FAF is a member. They were active in Narra Church, which is officially named Davao City Alliance Gospel Church (DCAGC).

Case Study Child #17 (28% CARR) is Queenie. She is a 5 year old female, and was born with the help of a traditional midwife at their house in Diversion, Panacan, Davao City, on May 7, 2002. She is now in Kinder One and has two younger brothers, Quartus (2 years old) and Qwence (5 months old), and therefore is the oldest. Queenie is the niece of Mrs. Smith, another mother in BLC. Her father is the brother of Mrs. Smith but he is not yet married to Queenie’s mother. They are planning to get married but have not finalized a date. They also do not have the funds for what they anticipate a wedding would cost, including a reception, gown, etc. Although BLC and FAF have performed many nice wedding ceremonies for free on campus, Queenie's family choose to have an elaborate wedding or none at all. Her parents are caretakers of, and live in, a bungalow house in Mutual Homes Subdivision. Since they had no place to live, Mrs. Davis, another mother in the school, had a neighbor who needed someone to look for their house while the neighbor is away in Manila. Their agreement was to watch the house, take care of the appliances and everything but they will provide for their own food. Regarding her household structure, presently the family, temporarily watching the house for the owner, since the owner lives in Manila. They take care of the equipment that has been left there in storage. They are considering moving to a house in Communal Subdivision. They also need to pay for their water bill and electric bill. After school Queenie plays with her friends until it gets dark. She then goes home and completes her assignments, studying her lessons with her mother. Queenie’s father was also the father of one of the other children in one of these case studies. She knows that this other child is her older sister, but even if the mother explains why, she can’t understand it yet. Her parents heard about the sponsorship program from Mrs. Smith. Even though they know that the ex-girlfriend of her father has a child enrolled at BLC, they still decided to enroll. The mother of the other girl said that she has already accepted the fact that her past with this man must be forgotten and that she should live with it. Their past was just part of some wrong decisions in their youth. Queenie’s father still drinks and smokes, yet her mother is active in going to church. Regarding her family’s socioeconomic status, the generation of income for the family is derived from the father, who is a jeepney/motorcycle driver, and gives rides to pedestrians for his daily income. He does not own his motorcycle yet, but makes payments for it on a monthly basis. His area of business for giving rides is for those who walk to the main road from Communal. Regarding her education/background, Queenie began studying at BLC since she was in Nursery 2, last school year, 2006-7, under Teacher Joy Lamano. At present she is in Kinder One, also under Teacher Joy, since Joy transferred to this next higher level last year. Queenie is a good pupil, and loves to hear stories at school. Regarding her religious background/affiliation, the family used to be Catholic, but Michelle (the mother) has converted to Protestant Christianity. While she and the children are active in church, the father does not attend any church.

Study Child #18 (32% CARR) is Ralph. He is an 11 year old male. He was born at Davao Medical Center in Davao City, on November 6, 1995. He is now in sixth grade. Ralph has one brother, Rick, who is 25 years old, and two sisters. They are Rachel (28) and Ritchie (21). He attended Kauswagan Elementary School, for first grade. He then attended Central Elementary School for second grade. From third grade through 5th grade Ralph attended Juan Cruz Senior Elementary School, before transferring to BLC. The reason he kept transferring from school to school is that the family did not have enough money for school tuition, books, and supplies like pencils and notebooks. The distance from their house to the school was further than the child could walk, and since they had no money for jeepney fare, often Christian had no means to travel the distance of an average of over 4 kilometers (considering the different schools) from his home to school. Regarding his socioeconomic status, the mother has a "Buy and Sell" business partnership with the grandparents. Regarding his household structure, Ralph's parents are separated because the father confided in the mother that he had an affair with another woman and decided he preferred the new woman over Christian's mom. Ralph has told his mother that he misses his father very much. The inability to see him breaks his heart. Yet with the help of his brother and sisters, he has been able to focus away from his grief and onto his studies. When his mother had heard about the BLC SK program from a neighbor, she visited the BLC offices to apply for free schooling. The mother has expressed to the congregation of the FAF during weekly "testimony time" that she is overjoyed with the new and positive relationships she has made through fellowship with other Christians. In her own words, "I have found shoulders to cry on, and it helped me to move on." Ralph himself has told his mother that being at BLC has provided a great environment for himself. His teachers explain that he is now able to overcome his introvertedness. When he plays with other children during Physical Education Class (PE), the expression on his face and his shouts of joy reveal that he is actually having fun. In Christian Education class (CE), he was told about the love that Jesus gives. He also has been trained to pray and trust God. Ralph memorizes Bible verses now, and is quizzed in weekly school-wide Bible Bee (BB) competitions. His performance in BB is average, and improving on a weekly basis. Evaluations in BB are based on which of the students can memorize the most verses. Therefore individual evaluation is based on, not whether a child wins the competition, but if he has memorized the verse of the week, word perfect with no errors. He rarely misses a verse. His mother has also told the Discipleship coordinator that Ralph tells her he has now found friends who can understand him. Ralph's family lives in a house together with his aunt and two uncles, at Davao Empress Subdivision. His mother has a Sari-Sari store, which provides the funds they need to survive upon. Regarding his education/background, when Christian first came to BLC he was shy and quiet. He was still adjusting to the new environment, classes and campus. Now, he is well adjusted to a scholastic lifestyle. He enjoys the companionship of his classmates. Regarding his family background, Ralph's parents are separated. His father abandoned the family and moved away to Manila. Ralph is the youngest of four children. Regarding his family conflicts, due to the abandonment by the father, the mother has no time to spend with the children, since she is preoccupied with trying to make a living. She also is reminded of the father when she sees the kids, so it is difficult for her to spend quality time with them. Her feelings are bruised. Regarding his religious background/affiliation, The family used to be Roman Catholic. When they entered the BLC SK program, the mother became active in attending FAF church on Sundays for worship services and also on Wednesday evenings for prayer meeting, as well as her required one-on-one weekly personal discipleship classes.

On a typical school day, Ralph wakes up at 6:00am to prepare for school. His older sister Rachel cooks his food and also the food for the rest of the family. He helps her in whatever way she needs (depending on what they have to eat) and while the rice is cooking, he cleans himself and prepares whatever of his lessons that he may not have been able to finish from the night before. The BLC jeepney picks him up at 7:00 to bring him to BLC. When he gets home from school on the BLC jeepney at 5:00pm, Ralph plays with his neighbors. After playtime he eats dinner and then helps with household chores like washing dishes. Before heading to bed at 9pm, Ralph studies his daily lessons and completes his homework assignments.

Case Study Child #19 (28% CARR) is Sally. She is an 11 year old female, and was born at City Health Hospital of Davao City (CHDC), located on Anda Riverside Magallanes Street, in Davao City, on November 9, 1996. She has 2 older brothers, Saul (16 yrs old), Sam (15 yrs old), and one older sister, Samantha (14 yrs old). Her mother died in 2005 after suffering over a year with breast cancer. In order to pay the family's debts during the treatments of long and expensive illness of her mother's cancer, as well as the funeral and burial plot, the family could not pay their bills and their business went bankrupt. It was a workshop that repaired electrical appliances along Diversion Road, outside of Laverna Hills Subdivision. Sally's father had to sell the equipment and other properties that they had used for their personal machinery business, as well a 1977 Mercedes Benz family car. They

have sold any items they don't need for survival. Since the mother's passing, he has been able to restart the business a little, to provide income for the children's needs. Her father is now a networking sales agent, tied in with a variety of companies that are connected with cell phone usage and computer telephone hookups. His commission income varies, based on how many sales he can make in a day. At the present time, the income of the father is not enough to provide for the needs of the kids. Regarding her household structure, Although the family used to have a house, the father had to sell it. So they live in Mutual Homes Subdivision (Buhangin), renting at the present time. Even though Sally dearly misses her mother, and feels her absence severely, Sally thanks her father for the love he shows the family as he does his best to provide for their needs. She wakes up early for school and helps her older sisters prepare food. After school she helps to clean the house and prepare food for dinner. After eating she completes her assignments and studies her lessons. Because of her mother's death, now her father is looking for a woman who can take the loneliness which sometimes causes him to forget that he still has children to care for. Sally finds friendship and comfort from her teachers and classmates. She has been able to overcome her loneliness with their help and also with that of her brothers and sister. Sally has been trained at BLC to pray and cling to God during hardships. She is memorizing Bible verses and hears stories about Jesus on a daily basis. Sally attended Immanuel School of Davao during first grade and then went on to Kapitan Tomas Elementary School in Davao, during second grade, before transferring to BLC. Sally began at BLC when she was in third grade. She is one of the top students in her fifth grade class at the present time. She is quite smart. Regarding her family, all three of Sally's older siblings are in high school. One of her mom's dying wishes was that the kids would be enrolled in BLC. They see their enrollment as a fulfillment of a vow to their dear deceased mother. As the pastor of FAF, I was present at the funeral, through a mistaken misdirection of rooms, while attending a different funeral at the same funeral home (Angel Funeral Parlor, in Davao City). Regarding her family conflicts, since the father now has a girlfriend, he spends little time with his kids. He also is having difficulty in fulfilling his AIM responsibilities at BLC, which will affect his daughter's grades. When parents do not comply with their AIM contracts, the children are not able to take their exams. This is the same policy in all schools, when parents do not fulfill their requirements, financially or otherwise. Regarding her religious background/affiliation, the family is active in church, and came from a Pentecostal Christian church before enrolling at BLC. They love to participate at FAF.

Study Child #20 (50% CARR) is Tim. He is a 13 year old male. Born at the Lying-in Clinic at Tibungco in Davao City, His birthdate was New Year's Day in 1995. Now in sixth grade, he has a talent in art and letter cutting. He now shows respect toward his teachers, and interest in his studies. Yet when he first attended BLC, his teacher noticed his constant teasing of his classmates, in any little difference that they might have. During his first term at BLC he boasted constantly. Acting as if he was superior in class to all of his classmates, he was labeled as bugoy, or a class comedian. On one particular day in fourth grade, he took a piece of paper and a ballpoint pen from a classmate without permission. The victim (his classmate) told the teacher, and Tim became very angry, for the teacher scolded Tim. Right there, in front of the fourth grade class, Tim went over and punched his classmate. Immediately they were both brought to the Principal's office. Tim was left along with Mrs. Elvie Barner. They had a heart-to-heart discussion. Elvie, point blank, asked Tim if he would like to be kicked out of BLC, or did he still want to study at BLC? He answered yes, he did want to stay at BLC. Elvie asked him, "Why?" He answered, because he likes it at BLC. He likes his classmates, and his teacher loves him and prays for him. In response, Elvie said, "If that is so, then behave and cooperate. Love and respect them. Show interest in your studies." With constant prayer and follow-up discussions, the three BLC administrators (President, Principal and Administrator) are confident that Tim's attitude and actions can be resolved to a healthier personality. Regarding his socioeconomic status, being financially challenged, the father is a jeepney driver, earning only 100 pesos each day. Regarding his household structure, there are four different families living in the same house with the grandparents. The aunts and uncles sell souvenirs and snacks at different barrios during their annual Catholic fiestas. Between fiestas they sell snacks, school supplies (pens, paper, pencils) along the sidewalk of Tibungco Elementary School. This small "buy and sell" business supports the daily needs of all four families. They have also enrolled in a cooperative, which allows them to borrow a small amount of capital, with a monthly payback amortization-plus-interest agreement. Their supplier is a collection of Korean wholesale stores on Uyanguren Street in Davao City. Regarding his education/background, Tim was enrolled at Kapitan Tomas Elementary School for three years, from first grade through third grade, previous to his transfer to BLC. During his first year at BLC, he was one of the students always mentioned during the weekly joint prayer time of the teachers & staff, due to his bad behavior. Yet now he shows respect toward his teachers and also much more interest in his studies. Regarding his family background, he was raised by his father, with no mother since quite young. There has been no mother's love and affection for him, which has been detrimental in his relationships with others. Regarding his family conflicts, in the absence of the child's mother, the father spends most of his time with his barkadas. The father is not providing a good example, nor role model, for

Tim. The vices that the father suffers with are drinking, smoking, and ignoring his family to spend time with his friends. The father is convinced that these vices were what had caused his wife to leave him. When the mother left, Tim was left with his father. At that time he was only seven years old. Tim and his father live with Tim's aunts, uncles and grandparents. Tim's mother now lives in Japan as a laborer. Yet she does not communicate with her child. Regarding his religious background/affiliation, from the evaluation of Pastora Inday at BLC, the father is not growing in his Spiritual walk. Tim does understand the concept of God, but needs constant follow-up, to be sure he carries out his spiritual responsibilities like Bible reading, memorization and prayer. A typical day for Tim includes getting ready for school in the morning and then after school, stopping by the Laverna Hills entrance to play computer games with his friends at the Internet café there. Often, when he and his friends have no money for the Internet, they play basketball together at the Laverna covered court in Phase Two. Tim is a very sports-minded person. His ambition is to one day become a Philippine Basketball Association (PBS) professional player. He has mentioned to his teacher that before, when he was still attending public school, he had no close relationships with his advisors. This was likely due to the fact that the classes were very large (50-70 students per teacher). He did not like studying there because he had to share his books with his classmates. He was unable to complete his assignments, due to the fact that he had no books to bring home. Nor did he have any reference materials at home. Due to the fact that his relatives work hard all day with their buy-and-sell business, they are exhausted by the time they get home at night. Therefore nobody was willing to help him do his homework. Now however, he has his own books, which are provided free-of-charge to BLC sponsored pupils. He is learning faster at BLC than he did at public school.

Case Study Child #21 (28% CARR) is Victor, a 6 year old male. He was born at Opal Street, RGA Village, Agdao, Davao City, with help from a midwife on November 24, 2000, and is now in Kinder One. He has one brother and 2 sisters: (Vance, 1 yr old), Vivian, 4 yrs old) and Victoria, 3 yrs old). Last December a new baby was added briefly to the family before it died. His parents are not married. Victor's father is 33 years older than his mother; old enough to be his wife's grandfather. Maybe because of the age gap, this father easily gets mad. Sometimes his father beats his mother in front of them. His mother has difficulty in dealing with his father's nasty character. Sometimes the father gets jealous if their neighbor talks to the mother. His father also struggles with vices of drinking and smoking. When the father is drunk his mother just becomes quiet and is confused and afraid of what to do, afraid to be beaten again. In spite of relationship gap, his mother takes good care of the children. She cooks food for them, bathes them and makes sure they look clean. His mother also helps him in studying his lessons and doing his assignments. He wakes up early for school and after school he always plays with their neighbors and friends. He is good in his class. He is also very playful, which is common in young preschoolers. You can see him always happy. During his first week in school he always cried. Victor didn't want his mother to leave him in the class. But when he was able to adjust and had developed a friendship with his teacher, he always pushed her mother to go out from the class. Regarding his socioeconomic status, his father's occupation is as a jeepney driver. Every day is different for the father's income, since it depends on how many riders he gets during his daily jeepney runs. Although he is trained in reflexology, he cannot find work in that field. Regarding his household structure, they live in a squatter area in Tigatto near the main road. Their house is a small nipa hut, in Santa Niño Hillside Subdivision, KM Seven, off Tigatto Road, Buhangin, Davao City. Regarding his education/background, Victor started at BLC this school year, 2007-8. He is in the SK program. He understands his lessons, yet needs continued instruction, for clarification. He is very energetic. Regarding his religious background/affiliation, both parents were formerly Roman Catholic. At first when they entered the BLC SK program, Valerie (the mother) was active in church and in the regular women's fellowships. She never missed a meeting. But since a few months ago when her baby was born dead, she has stopped attending church.